**Answers to the missing PowerPoint slides**

**ARTICLES**

**a/an**

Depends on the initial sound (vowel or consonant) of the following non-specific singular countable noun  
  
*A modular credit is given for this course.  
  
A university student is expected to possess critical thinking skills.*

**PAST CONTINUOUS**

Form:*was/were + verb + ing*

To express that an activity was in progress at a specific time in the past.

*What were you doing at 9am this morning?*

To show that an activity lasted for a period of time in the past (emphasis on the duration).

*The auditors were checking the accounts while the assets were being tagged.*

To show a longer action in a sentence with a shorter action shown in the past simple

*The professor was lecturing when the alarm went off.*

**VERB FORMS**

*agree deserve appear endeavour offer*

*tend attempt plan consent*

***Examples:***

*The managers* ***agreed to get*** *everyone involved in the meeting.*

*The trainers* ***attempted to improve*** *their trainees’ skills through more challenging tasks.*

**SUBJECT-VERB AGREEMENT**

*Use the singular verb for collective nouns when they refer to a group of people.*

*For example:*

***The new team decides*** *the content of the meetings.*

***The government holds*** *quarterly meetings to provide updates on the economy*

**PRONOUNS**

**PERSONAL PRONOUNS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject  Pronoun | Object  Pronoun | Possessive  Adjective | Possessive Pronoun | Reflexive  Pronoun |
| I | me | my | mine | myself |
| we | us | our | ours | ourselves |
| you | you | your | yours | yourself,  yourselves |
| he | him | his | his | himself |
| she | her | her | hers | herself |
| it | it | its | ― | itself |
| they | them | their | theirs | themselves |
| one | one | one’s | ― | oneself |

**CONNECTORS AND TRANSITIONS**

**Identify the sentence types**

* *Politicians and scientists should work closely to solve environmental problems.* (Compound)
* *The conservation of energy is an urgent matter.* (Simple)
* *Engineers play an important role in society through technological advances which cover various fields such as healthcare, computing, and stem cell research.* (Complex)

**PARALLELISM**

**Common Errors**

\*Not only is he intelligent and lucid.

Not only is he intelligent but he is also lucid.

\*Neither lead is a gas.

1. Lead isn’t a gas.
2. Neither lead nor copper are gases.

\*A new office is needed to both cope with the expansion.

A new office is needed to cope with the expansion.

\*I play tennis and judo.

I play tennis and do judo.

**MODAL VERBS**

**Common Error**

The opposite of must has two forms:

1. Mustn’t (Necessity)

You mustn’t skip class.

You must work hard.

1. Can’t (Possibility)

She can’t be sick. I’ve just seen her in the library.

She must be sick. She never misses classes.

**PREPOSITIONS**

**Prepositions and Phrasal Verbs**

Type 1: Verb + Preposition

I’m **looking for** my laptop.

Type 2: Verb + Adverb + Preposition

I’m **looking forward to** graduating.